



CRESCENT GIRLS' SCHOOL

Secondary 3 Subject Placement Exercise Information Booklet For Sec 2 2025

The **Sec 3 Subject Placement Exercise Package** also includes these presentations:

- Overview of Sec 3 Subject Placement Exercise
- Subject Briefings for various subjects

You can view the above-mentioned information at this link:

<https://go.gov.sg/cgs-subject-combi>

Please note that these materials belong to Crescent Girls' School. Do not publish, broadcast or redistribute without the consent and permission of Crescent Girls' School.



Dates to Note for Secondary 3 Subject Placement Exercise

What are the important dates to take note of?

| | |
|-------------------------------------------|-----------------------------------------------------------------------------------|
| 11 Mar (Tue) | 1 st Briefing to students on Post-Sec Pathways & Updated JC Admissions |
| 16 May (Fri) | Subject Placement Talk for parents & students |
| 28 Jul (Mon) | 2 nd Briefing to students on Trial Option Exercise |
| 28 Jul (Mon) to 1 Aug (Fri) 5pm | Trial Option Exercise on AllEars |
| 26 Sep (Fri) to 8 Oct (Wed) | End-of-Year Examinations |
| *17 Oct (Fri) | Check results via AllEars |
| *21 Oct (Tue) | Final Briefing to students on Option Exercise |
| *21 Oct (Tue) to 24 Oct (Fri) 5pm | Option Exercise on AllEars (Based on Overall Results from Term 1 to Term 4) |
| *10 Nov (Mon) 12pm | Release of Subject Placement Results via email |
| *10 Nov (Mon) 12pm to 12 Nov (Wed) 5pm | Submission of Appeal Form (if applicable) |
| *17 Nov (Mon) 12pm | Release of outcome of appeal |

* Dates to be confirmed

For updates on Sec 3 Subject Combination Exercise, please refer to school website at <https://go.gov.sg/cgs-subject-combi>



Allocation Criteria for Subject Placement Exercise

What are the school's considerations when granting my child her option?

1. Merit (Overall Performance + Relevant Subject Requirement)

The first and most important criterion is a student's academic performance. Those who have done well academically and have proven to be able to meet the demands of their preferred subject combinations will be considered first. To be considered for a particular subject combination, students must meet the various pre-requisites first.

2. Student's Choice Order

The school understands that each student has her individual interest. As long as the student qualifies for a particular subject combination, her choice will be taken into consideration.

3. School's Resources and Manpower

The school will try our best to accommodate students' choices, but constraints on physical resources and manpower will affect availability of places in certain subject combinations.



Subject Combinations Offered for Sec 3 2026

All students will be offered 6 to 8 subjects (excluding MSP/CSP/Third Language).

Common Academic Requirement

Students to attain subject overall mark of at least 50% (regardless of subject level) in:

- English Language and 2 subjects, **or**
- At least half the total number of examinable subjects offered

Full Subject-Based Banding

At the end of Sec 2 and Sec 3, students must meet the common academic requirement to offer subjects at the same subject levels the following year.

Students who have not met academic requirements are to calibrate their curricular load by one or more of the following ways:

- Reducing the number of subjects (e.g. only offering 6 subjects)
- Offering elective subject(s) at Lower Demanding Level (e.g. G3 to G2)
- Offering compulsory subjects at Lower Demanding Level if the student obtained E8 or below at G3, or 6 at G2.

Overview of Subject Combinations

Group (A): For students offering all G3 subjects at Sec 2

Group (B): For students offering a mix of G2/G3 subjects or all G2 subjects at Sec 2

| Group (A) | | | | Group (B) |
|-----------------------------------------------------------------------------------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|----------------------------------------------------------------------------------------------------------------------------|
| 7-subject combination | | 8-subject combination | | 7-subject combination |
| Single Science with Double Humanities | Double Science with Single Humanities | Double Science with Double Humanities | Triple Science with Single Humanities | Single Science with Coursework Subject |
| Students who take MSP, CSP or Third Language in lower secondary may offer the subject as an additional subject. | | | | Students who offer Music Elective Programme (MEP) will take the subject of Higher Music in lieu of the coursework subject. |
| For details of the respective combinations, please refer to: | | | | |
| Page 3 | Page 3 | Page 4 | Page 4 | Page 5 |

(A) For students offering all G3 subjects at Sec 2

7-Subject Combinations

| | Single Science with Double Humanities | | | |
|-----------|---------------------------------------|--------------------------------|----------------------------------------------|------------------------------------------|
| Subject 1 | G3 English Language | | | |
| Subject 2 | G3 Mother Tongue Language | | | |
| Subject 3 | G3 Mathematics | | | |
| Subject 4 | G3 Additional Mathematics | | | |
| Subject 5 | G3 Social Studies + Geography | G3 Social Studies + History | G3 Social Studies + Literature in English | |
| Subject 6 | G3 Science (Chemistry / Biology) | | | |
| Subject 7 | G3 Higher Music (MEP) ¹ | G3 Geography ² | G3 History ² | G3 Literature in English ² |

| | Double Science with Single Humanities | | |
|-----------|---------------------------------------|--------------------------------|----------------------------------------------|
| Subject 1 | G3 English Language | | |
| Subject 2 | G3 Mother Tongue Language | | |
| Subject 3 | G3 Mathematics | | |
| Subject 4 | G3 Additional Mathematics | | |
| Subject 5 | G3 Social Studies + Geography | G3 Social Studies + History | G3 Social Studies + Literature in English |
| Subject 6 | G3 Chemistry | | |
| Subject 7 | G3 Physics | G3 Biology | |

Additional Notes:

¹ Higher Music is only available only for students who are taking Music Elective Programme (MEP) in lower secondary.

Students who currently do not take MEP have the option of taking G3 Music as an additional 8th subject. More information on application and selection will be provided to students and parents.

² Students who opt to take SS+Geography/History/Literature will not be able to take the corresponding subject of Geography/History/Literature.

Students who have taken MSP, CSP or Third Language in lower secondary have the option of taking these subjects as an additional 8th subject.

8-Subject Combinations

| | Double Science with Double Humanities | | | |
|-----------|---------------------------------------|-----------------------------|-------------------------------------------|---------------------------------------|
| Subject 1 | G3 English Language | | | |
| Subject 2 | G3 Mother Tongue Language | | | |
| Subject 3 | G3 Mathematics | | | |
| Subject 4 | G3 Additional Mathematics | | | |
| Subject 5 | G3 Social Studies + Geography | G3 Social Studies + History | G3 Social Studies + Literature in English | |
| Subject 6 | G3 Chemistry | | | |
| Subject 7 | G3 Physics | | G3 Biology | |
| Subject 8 | G3 Higher Music (MEP) ¹ | G3 Geography ² | G3 History ² | G3 Literature in English ² |

| | Triple Science with Single Humanities | | |
|------------|---------------------------------------|-----------------------------|-------------------------------------------|
| Subject 1 | G3 English Language | | |
| Subject 2 | G3 Mother Tongue Language | | |
| Subject 3 | G3 Mathematics | | |
| Subject 4 | G3 Additional Mathematics | | |
| Subject 5 | G3 Social Studies + Geography | G3 Social Studies + History | G3 Social Studies + Literature in English |
| Subject 6 | G3 Chemistry | | |
| Subject 7 | G3 Physics | | |
| Subject 8^ | G3 Biology | | |

Additional Notes:

¹ Higher Music is only available only for students who are taking Music Elective Programme in lower secondary.

² Students who opt to take SS+Geography/History/Literature will not be able to take the corresponding subject of Geography/History/Literature.

[^]Students may apply for G3 Computing at an MOE external centre. G3 Computing will be taken under the Triple Science combination in lieu of G3 Biology. More information on application and selection will be provided to students and parents.

Students who have taken MSP, CSP or Third Language in lower secondary have the option of taking these subjects as an additional 9th subject only if they have obtained 70% in overall for all subjects at Sec 2.

(B) For students offering a mix of G2/G3 subjects or all G2 subjects at Sec 2

| | Single Science with Coursework Subject | | |
|---------------------------|--------------------------------------------------|-----------------------------------------------|-------------------------------------------------|
| Subject 1 | G2/G3 English Language ¹ | | |
| Subject 2 | G2/G3 Mother Tongue Language ¹ | | |
| Subject 3 | G2/G3 Mathematics ¹ | | |
| Subject 4 | G2/G3 Social Studies + Geography ¹ | G2/G3 Social Studies + History ¹ | |
| Subject 5 | G2/G3 Science (Chemistry / Biology) ¹ | | |
| Subject 6 (coursework) | G3 Art | G3 Nutrition & Food Science | G3 Higher Music (MEP) ³ |
| Subject 7 (optional) | G2 Additional Mathematics ² | G3 Malay Special Programme (MSP) ³ | G3 Chinese Special Programme (CSP) ³ |

Additional Notes:

¹ Students who take G2 English/Mother Tongue Language/Mathematics/Science/Humanities at Sec 2 may be offered the subject at G3 in Sec 3 if they meet the subject-specific requirements at the end of Sec 2. Students who currently do not take MEP have the option of taking G3 Music as the coursework subject. More information on application and selection will be provided to students and parents.

² Students who take either G2 or G3 Mathematics at Sec 2 may opt to offer G2 Additional Mathematics as the 7th subject.

³ Higher Music (MEP), MSP & CSP are available only for students who are taking the subject in lower secondary.

Subject Criteria

What are the subject criteria for the Secondary 3 Subject Placement Exercise?

Secondary 2 Subject Criteria for 2026 Secondary 3

| Subject | | Criteria |
|----------------------|------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|
| Languages | G2/G3 English Language | *compulsory* |
| | G2/G3 Mother Tongue Language | *compulsory* |
| Mathematics | G2/G3 Mathematics | *compulsory* |
| | G3 Additional Mathematics | *compulsory for students taking all G3 subjects at Sec 2* |
| | G2 Additional Mathematics <i>Only for students taking a mix of G2 & G3 subjects, or all G2 subjects at Sec 2</i> | At least 50% for G2/G3 Mathematics |
| Sciences | G3 Triple Pure Science | At least 70% in G3 Mathematics overall <u>AND</u> At least 75% in G3 Science overall <u>AND</u> At least 65% in all G3 subjects overall |
| | G3 Double Pure Science | At least 60% in G3 Science overall (for both 7 and 8 subject combination) |
| | G3 Science (Chem/Bio) | Students offering a mix of G2 & G3 subjects at Sec 2 will be offered Science (Chem/Bio). |
| | G2 Science (Chem/Bio) | *compulsory for students taking G2 Science at Sec 2* |
| Humanities | G2/G3 Humanities Social Studies + History <u>OR</u> Social Studies + Geography <u>OR</u> Social Studies + Literature in English | *compulsory* |
| | G3 History | At least 50% in History overall |
| | G3 Geography | At least 50% in Geography overall |
| | G3 Literature in English | At least 50% in Literature overall |
| | G3 Higher Music (MEP) | Only for students already taking MEP in lower secondary. Higher Music is compulsory for MEP students. |
| | G3 Malay Special Programme (MSP) | Only for students already taking MSP in lower secondary. At least 70% overall to take as 9 th subject. |
| | G3 Chinese Special Programme (CSP) | Only for students already taking CSP in lower secondary. At least 70% overall to take as 9 th subject. |
| Specialised Subjects | G3 Third Language | Only for students already taking Third Language in lower secondary. At least 70% overall to take as 9 th subject. |
| | G3 Art | At least 65% for Art overall |
| | G3 Nutrition & Food Science | At least 65% for Food & Consumer Education overall |



Frequently Asked Questions

1. How will the students exercise their options?

Students will use the AllEars link provided to exercise their options online. Details will be provided at a later date.

2. What are some things for parents/guardians to bear in mind when we discuss the subject combination options with our daughter?

It is useful to keep the following good practices in mind:

- Communicate openly with your daughter about her interests, passion, career aspirations and strengths
- Listen with an open mind when your daughter shares her interests, career aspirations and views
- Gather information on possible future pathways
- Encourage your daughter to maintain a growth mindset and strive to improve in areas that she may not be strong in yet

3. Can my daughter opt to take 9 subjects at upper secondary?

The school offers 6 to 8 subjects for upper secondary classes. Only students who have taken MSP/CSP/Third Language since Secondary One will be offered MSP/CSP/Third Language as the 8th or 9th subject. Students who wish to continue offering MSP/CSP/Third Language should obtain an overall percentage of 70% to manage their curriculum load in Upper Sec.

Firstly, a subject combination of 6 to 8 subjects allows students time to learn and understand the subjects offered in greater depth. Secondly, this enables them to have time for non-academic pursuits such as in co-curricular areas so that they have a more holistic school experience. Admission to post-secondary courses such as Junior College (JC) and Polytechnic, is based on 5 relevant subjects only.

4. Why are some subjects not offered (e.g. Science (Physics/Chemistry), Computing, Design & Technology, Principles of Accounts)?

Combinations are reviewed annually based on the following:

- Availability of manpower and physical resources
- Observations of strengths and aptitudes of students
- Requirements for Junior College, Polytechnic and university courses
- National directions and initiatives

The school is unable to offer certain subjects due to low interest among students. In addition, the school has manpower limitations in resourcing certain subjects.

5. Should I encourage my child/ward to choose the Triple Sciences combination if she wants to go to Junior College (JC)?

As with any combination, students should make their decision based on their interests and aptitude. A student does not need Triple Sciences to pursue a science-related course at the JC. For the Science course at JC, students must offer Mathematics, a maximum of two Sciences, and a contrasting subject from the Humanities.

6. Can students who offered Science (Chem/Bio) in upper secondary continue to do H1 or H2 Science subjects in Junior College (JC)?

The Science (Chem/Bio) syllabus provides the content and skills required for students to take H1 or H2 Science subjects in JCs. Different JCs have different considerations for the subjects they offer, and this information is available on the JCs' websites.

7. My child/ward is currently taking MEP. Can she do both MEP and a Humanities subject (i.e. Geography, History, Literature in English) at upper secondary?

MEP is offered at upper secondary in place of the Humanities subject, and students are allowed to do a maximum of two Humanities subjects, one of which (i.e. Social Studies + Geography/History/Literature in English) is compulsory for all students.

As communicated in Secondary One, MEP is a four-year programme that the student is committed to. MEP students are required to continue to offer MEP at upper secondary and sit for the Higher Music exam at the end of the 4th year. Hence, the student will not be offered both MEP and a Geography/History/Literature in English subject.

8. Will students definitely be offered their 1st choice?

In the allocation of subject combination, the school considers both student needs and school resources. Allocation of subject combination is based on:

- Merit (Overall percentage at Secondary 2 and subject eligibility criteria)
- Student's choice order (i.e. student's 1st choice will be considered if her results meet the subject criteria)
- Take up rate for the subject and combination
- School resources (e.g. availability of manpower)

9. Can I appeal if my child/ward does not get her choice of subject combination?

All students are strongly encouraged to consider and exercise their options carefully. They should take into consideration that subjects in upper secondary will be more demanding than lower secondary.

When subject placement results are released, students are to check and acknowledge their course allocated. In the event that they would wish to appeal to a different combination or take a different elective, they must ensure that they had met the following criteria:

- i. Met the cut-off point of the subject combination (e.g. Sec 2 Mathematics, Science & overall results for Triple Science)
- ii. Met the cut-off point for the particular subject (e.g. Sec 2 Geog results for Sec 3 Geog)

If students do not meet the above criteria, the school will **not** consider the student's appeal.

If students meet the above criteria, the school will consider the appeal. The school will only approve the appeal on a case-by-case basis with teachers' recommendations.

The school may consider appeals under exceptional circumstances, and the success of the appeal process depends on merit, academic performance, vacancy, demand and school's resources.

10. Is there a minimum or maximum quota of students for each subject combination?

The quota is subjected to school resourcing and manpower limitations.



Contact us

- **School General Office:** 6475 8711

- **School Website:** <https://www.crescent.edu.sg>

For updates on Sec 3 Subject Placement Exercise, please access the school website at <https://go.gov.sg/cgs-subject-combi> or Parents' Gateway.

| For General Enquiries | | |
|----------------------------------|-------------------|---------------------------------------------------------------|
| Year Head (Lower Sec) | Ms Estee Teo | estee_teo@crescent.edu.sg Office: 67087955 (extension 955) |
| For enquiries on Subjects | | |
| HOD English Language | Mrs Yeo Woei Ling | chng_woei_ling@crescent.edu.sg |
| HOD Mother Tongue Languages | Ms Ang Lay Pheng | ang_lay_pheng@crescent.edu.sg |
| HOD Humanities | Mrs Shirlene Koh | shirlene_koh@crescent.edu.sg |
| HOD Creative Arts | Ms Low Geok Pin | low_geok_pin@crescent.edu.sg |
| HOD ICT | Mr Lee Boon Keng | lee_boon_keng@crescent.edu.sg |
| HOD PE & CCA | Mdm Christina Low | christina_low@crescent.edu.sg |
| Subject Head Chemistry | Ms Soh Poh Ping | soh_poh_ping@crescent.edu.sg |
| Subject Head Literature | Ms Punitha | punitha_ramanathan@crescent.edu.sg |
| Level Head Mathematics | Mr Desmond Keong | desmond_keong@crescent.edu.sg |
| Subject Head Mathematics | Ms Ting Hui Yi | ting_hui_yi@crescent.edu.sg |

| To get in touch with Form Teachers: | | |
|--------------------------------------------|-----------------------|---------------------------------------|
| 2C1 | Mr Huang Pengyuan | huang_pengyuan@crescent.edu.sg |
| | Mdm Esther Makaisvery | makaisvery_esther@crescent.edu.sg |
| 2C2 | Ms Yap Ai Zhi | yap_ai_zhi@crescent.edu.sg |
| | Ms Sandy Teo | teo_jiajia_sandy@crescent.edu.sg |
| 2C3 | Mr Ho Yuan Seng | ho_yuan_seng@crescent.edu.sg |
| | Mdm Farihah | farihah@crescent.edu.sg |
| 2G4 | Ms Liyana | liyana_rahman@crescent.edu.sg |
| | Ms Shahirah | shahirah_ali@crescent.edu.sg |
| 2G5 | Ms Azimah | norazimah_bte_ibrahim@crescent.edu.sg |
| | Mr Christian Seah | christian_seah@crescent.edu.sg |
| 2S6 | Mdm Zaidah | norzaidah_suparman@crescent.edu.sg |
| | Ms Jesscy Ang | jesscy_ang_shu_yi@crescent.edu.sg |

Progressing through Secondary School Years with Full Subject-Based Banding (Full SBB)

With Full SBB, all secondary school students will generally progress to the next year of learning. They have the flexibility to adjust their subject levels at appropriate junctures based on their overall strengths, interests and learning needs, and the school's holistic considerations.

This infographic shows how students can adjust their curricular load across the secondary years. By giving students greater ownership of their learning, we hope that they will develop a growth mindset and an intrinsic motivation to learn for life.

Start of S1

All students offer the following subjects in lower secondary:

| | |
|-----------------------------------------|---------------------------------------------------------------------------------------------------|
| English Language (EL) | Students' Posting Groups will guide the initial subject levels students offer at the start of S1. |
| Mother Tongue Language (MTL) | |
| Mathematics (MA) | |
| Science (SCI) | |
| Humanities (HUM) | |
| Art | Common Curriculum Subjects |
| Design & Technology (D&T) | |
| Food & Consumer Education (FCE) | |
| Music | |
| Physical Education (PE) | |
| Character & Citizenship Education (CCE) | |

Offering Subjects at More Demanding Level (MDL)

Eligible students can offer EL, MTL, MA and SCI at MDL based on their PSLE Achievement Level (AL) for each of these subjects.

| Indicative Level of Most Subjects at Start of S1 | PSLE Standard Grade | PSLE Foundation Grade | Option to offer subject at |
|--------------------------------------------------|---------------------|-----------------------|----------------------------|
| G1 | AL 5 or better | - | G3 / G2 |
| | AL 6 | AL A | G2 |
| G2 | AL 5 or better | - | G3 |

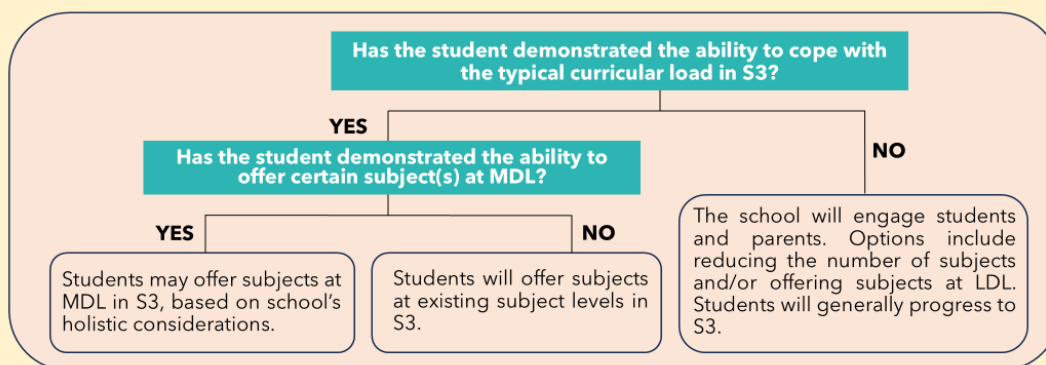
End of S1

Students will progress to S2 and offer subjects at existing subject levels.

Students who have done well may offer subjects at MDL in S2, based on school's holistic considerations.

End of S2

Students can adjust their curricular load the following year, based on school's holistic considerations which include students' subject-specific performance and their ability to cope with all subjects.



End of S3

Students will continue to offer their same subject combination in S4 if they are able to cope.

If students cannot cope

The school will engage students and parents. Options include reducing the number of elective subjects and/or offering subjects at LDL. Students will generally progress to S4.

End of S4

The 5th year will continue to be available under Full SBB, to allow eligible students to pace their learning and offer subjects at a more demanding level to access more post-secondary pathways.