

CRESCENT GIRLS' SCHOOL

Year Head Sharing

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<https://go.gov.sg/cgs-subject-combi>



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CRESCENT GIRLS' SCHOOL



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Year Head (Lower Secondary)

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Purpose of Sec 3 Subject Placement Exercise

- To give students an opportunity to select a course that fits their interest and strengths
- To place students in an appropriate subject combination so that they can develop to the best of their ability, interest and potential.



Allocation Criteria



Merit

- Overall performance
- Relevant subject requirements

School's Resources & Manpower

Student's Choice & Choice Order



Dates to note

16 April (Fri)	Subject Placement Talk for parents & students
27 July (Mon)	Briefing to students on Trial Option Exercise
28 July (Mon) to 31 July (Fri) 5pm	Trial Option Exercise on AllEars
23 September (Fri) to 5 October (Mon)	End-of-Year Examinations
*14 October (Wed)	Check results via AllEars
*19 October (Tue)	Final Briefing to students on Option Exercise
*19 October (Tue) to 23 October (Fri) 5pm	Option Exercise on AllEars (Based on Overall Results from Term 1 to Term 4)
*10 November (Mon) 12pm	Release of Subject Placement Results via email
*10 November (Mon) 12pm to 11 November (Tue) 5pm	Submission of Appeal Form (if applicable)
*16 November (Mon) 12pm	Release of outcome of appeal

* Dates to be confirmed



Progression to Secondary 3

- **Common Academic Requirement**

Students to attain subject overall mark of at least 50% (regardless of subject level) in:

- a. English Language and 2 subjects, or
- b. At least half the total number of examinable subjects offered

At the end of Sec 2 and Sec 3, students must meet the common academic requirement to offer subjects at the same subject levels the following year.



Progressing through Secondary School Years with Full Subject-Based Banding (Full SBB)

With Full SBB, all secondary school students will generally progress to the next year of learning. They have the flexibility to adjust their subject levels at appropriate junctures based on their overall strengths, interests and learning needs, and the school's holistic considerations.

This infographic shows how students can adjust their curricular load across the secondary years. By giving students greater ownership of their learning, we hope that they will develop a growth mindset and an intrinsic motivation to learn for life.

Start of S1

All students offer the following subjects in lower secondary:

English Language (EL)	Students' Posting Groups will guide the initial subject levels students offer at the start of S1.	
Mother Tongue Language (MTL)		
Mathematics (MA)		
Science (SCI)		
Humanities (HUM)		
Art		
Design & Technology (D&T)		Common Curriculum Subjects
Food & Consumer Education (FCE)		
Music		
Physical Education (PE)		
Character & Citizenship Education (CCE)		

Offering Subjects at a More Demanding Level (MDL)

Eligible students can offer EL, MTL, MA and SCI at MDL based on their PSLE Achievement Level (AL) for each of these subjects.

Inclusive level of Most Subjects at Start of S1	PSLE Standard Grade	PSLE Foundation Grade	Option to offer subject at
G1	AL 5 or better	-	G3 / G2
	AL 6	AL A	G2
G2	AL 5 or better	-	G3

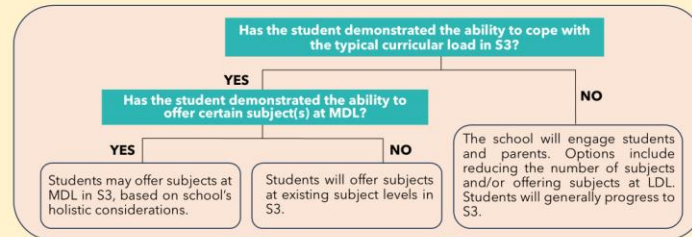
End of S1

Student will progress to S2 and offer subjects at existing subject levels.

Students who have done well may offer subjects at MDL in S2, based on school's holistic considerations.

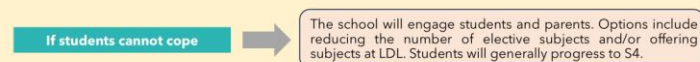
End of S2

Students can adjust their curricular load the following year, based on school's holistic considerations which include students' subject-specific performance and their ability to cope with all subjects.



End of S3

Students will continue to offer their same subject combination in S4 if they are able to cope.

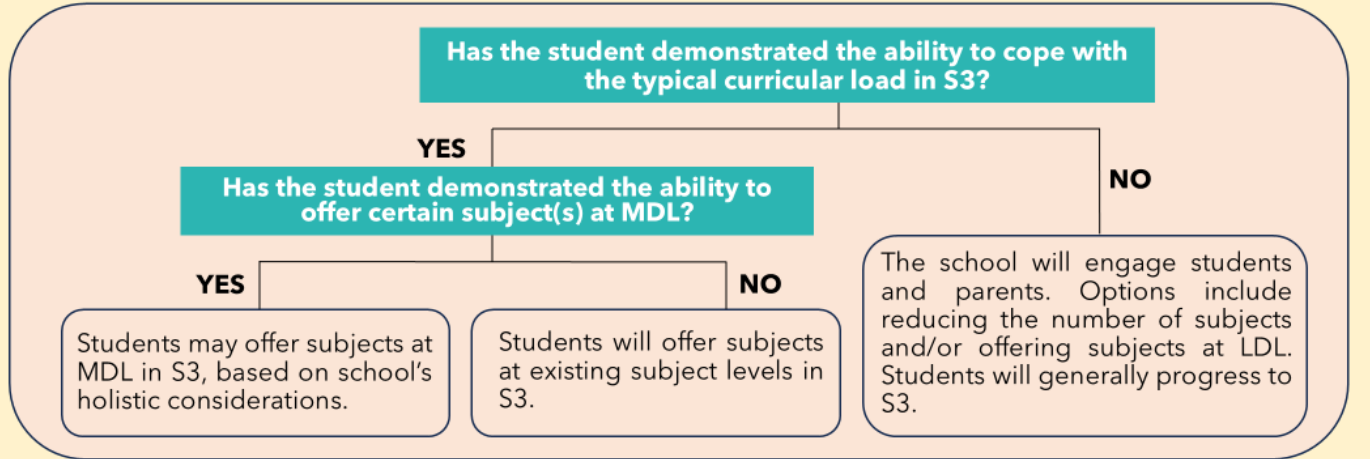


End of S4

The 5th year will continue to be available under Full SBB, to allow eligible students to pace their learning and offer subjects at a more demanding level to access more post-secondary pathways.

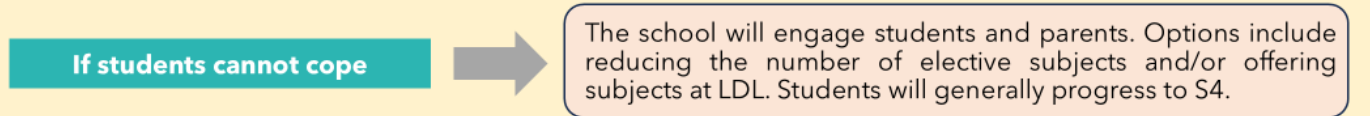
End of S2

Students can adjust their curricular load the following year, based on school's holistic considerations which include students' subject-specific performance and their ability to cope with all subjects.



End of S3

Students will continue to offer their same subject combination in S4 if they are able to cope.



End of S4

The 5th year will continue to be available under Full SBB, to allow eligible students to pace their learning and offer subjects at a more demanding level to access more post-secondary pathways.



Post-Sec School Pathways

	ELMAB3			ELR2B2	L1R4	
Students taking at least	ITE Year 1 Entry	ITE Year 2 Entry	Polytechnic Foundation Programme (PFP)	Polytechnic Year 1	Millennia Institute	Junior College
5 G3 subjects	✓	✓	NEW ✓	✓	✓	NEW ✓
4 G3 + 1 G2 subjects	✓	✓	NEW ✓	NEW ✓		
5 G2 subjects	✓	✓	✓			

<https://www.moe.gov.sg/microsites/psle-fsbb/assets/infographics/full-subject-based-banding/Secondary-School-Experience-Post-Secondary-Pathways-under-Full-SBB.pdf>



2027 Sec 3 Subject Combinations

Group (A)

All G3 subjects at Sec 2

Group (B)

Mix of G2/G3 subjects
or All G2 subjects

7-subject combination

8-subject combination

7-subject combination

Single Science with Double Humanities

Double Science with Single Humanities

Double Science with Double Humanities

Triple Science with Single Humanities

Single Science with Coursework Subject

Students taking MSP, CSP or Third Language are encouraged to take the 7-subject combination (without the inclusion of MSP, CSP or Third Language).

Students who offer MEP will take Higher Music in lieu of the coursework subject.



Subject Criteria

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Overview of
Subject
Placement
Exercise

**Information
about Subject
Placement**

Subject Briefings

Resources

Please note that these materials belong to Crescent Girls' School. Do not publish, broadcast or redistribute without the consent and permission of Crescent Girls' School.

Click on the links to access the materials

[Principal's Address](#)

Year Head's Address

[Subject Placement Info Booklet](#)



Group A – 7 Subjects

	Single Science with Double Humanities		Double Science with Single Humanities	
Subject 1	G3 English			
Subject 2	G3 Mother Tongue Language			
Subject 3	G3 Mathematics			
Subject 4	G3 Additional Mathematics			
Subject 5	G3 Humanities (Social Studies + Geography / History / Literature In English)			
Subject 6	G3 Science (Chemistry / Biology)		G3 Chemistry	
Subject 7	G3 History	G3 Geography	G3 Physics	G3 Biology
	G3 Higher Music (MEP)	G3 Literature In English		



Group A – 8 Subjects

	Double Science with Double Humanities		Triple Science with Single Humanities
Subject 1	G3 English		
Subject 2	G3 Mother Tongue Language		
Subject 3	G3 Mathematics		
Subject 4	G3 Additional Mathematics		
Subject 5	G3 Humanities (Social Studies + Geography / History / Literature In English)		
Subject 6	G3 Chemistry		
Subject 7	G3 Physics	G3 Biology	G3 Physics
Subject 8	G3 History	G3 Geography	G3 Biology
	G3 Higher Music (MEP)	G3 Literature In English	



Group B – 7 Subjects

	Single Science with Coursework Subject		
Subject 1	G2/G3 English		
Subject 2	G2/G3 Mother Tongue Language		
Subject 3	G2/G3 Mathematics		
Subject 4	G2/G3 Science (Chemistry / Biology)		
Subject 5	G2/G3 Humanities (Social Studies + Geography or History or Literature)		
Subject 6 (coursework)	G3 Art	G3 Nutrition & Food Science	G3 Higher Music (MEP)
Subject 7 (optional)	G2 Additional Mathematics	G3 Malay Special Programme (MSP)	G3 Chinese Special Programme (CSP)



Other subjects

G3 Music

- For students who do not take MEP
- Only for **Grp A** 7-subject combi (G3 Music as 8th subject) or **Grp B** in place of coursework

Contact person:

Ms Low Geok Pin

Coursework Coordinator

low_geok_pin@crescent.edu.sg

G3 Computing

- Students who are keen on Computing (strong in Math & Sci)
- G3 Computing will be taken in lieu of G3 Biology in **Grp A** 8-subject combi
- Not offered with other combis

Contact person:

Mr Lee Boon Keng

HOD ICT

lee_boon_keng@crescent.edu.sg

More information on application and selection will be provided to students and parents.



Subject Criteria

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Secondary 2 Subject Criteria for 2026 Secondary 3

	Subject	Criteria
Languages	G2/G3 English Language	*compulsory*
	G2/G3 Mother Tongue Language	*compulsory*
Mathematics	G2/G3 Mathematics	*compulsory*
	G3 Additional Mathematics	*compulsory for students taking all G3 subjects at Sec 2*
	G2 Additional Mathematics <i>Only for students taking a mix of G2 & G3 subjects, or all G2 subjects at Sec 2</i>	At least 50% for G2/G3 Mathematics
Sciences	G3 Triple Pure Science	At least 70% in G3 Mathematics overall <u>AND</u> At least 75% in G3 Science overall <u>AND</u> At least 65% in all G3 subjects overall
	G3 Double Pure Science	At least 60% in G3 Science overall (for both 7 and 8 subject combination)
	G3 Science (Chem/Bio)	Students offering a mix of G2 & G3 subjects at Sec 2 will be offered Science (Chem/Bio).
	G2 Science (Chem/Bio)	*compulsory for students taking G2 Science at Sec 2*

Humanities	G2/G3 Humanities Social Studies + History <u>OR</u> Social Studies + Geography <u>OR</u> Social Studies + Literature in English	*compulsory*
	G3 History	At least 50% in History overall
	G3 Geography	At least 50% in Geography overall
	G3 Literature in English	At least 50% in Literature overall
	G3 Higher Music (MEP)	Only for students already taking MEP in lower secondary. Higher Music is compulsory for MEP students.
	G3 Malay Special Programme (MSP)	Only for students already taking MSP in lower secondary. At least 70% overall to take as 9 th subject.
	G3 Chinese Special Programme (CSP)	Only for students already taking CSP in lower secondary. At least 70% overall to take as 9 th subject.
Specialised Subjects	G3 Third Language	Only for students already taking Third Language in lower secondary. At least 70% overall to take as 9 th subject.
	G3 Art	At least 65% for Art overall
	G3 Nutrition & Food Science	At least 65% for Food & Consumer Education overall



Considerations in Subject Combinations

- Varied combinations of Sciences & Humanities/Coursework subjects
 - **Key: To maximise opportunities** for post-secondary and tertiary level options
 - **Key: To take into consideration both students' needs & school resourcing**
- Providing students with choices in terms of number of subjects, electives, coursework
 - **Key: Every student is unique** and has her own **aspiration, interests and strengths**



Book a consultation with ECG Counsellor

Ms. Belinda Teo

When: Monday & Tuesday, 8:00am –
5:00pm

Where: Level 1, F1-03

Scan QR code to book appointment
or go to <https://go.gov.sg/book-ecg-cgs>



Support from School

- **Customised and differentiated approach**
 - Needs-based (e.g. consultations)
- **Quiet study spaces in school**
 - Library
 - Special rooms
- **Education & Career Guidance**
 - ECG Counsellor
 - ECG Programmes



Support from Home

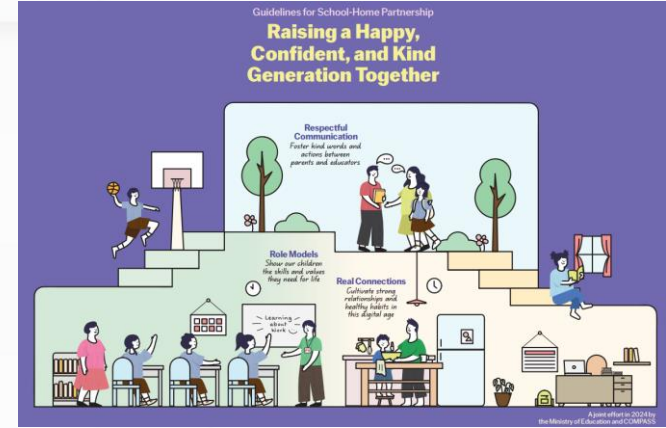
- **Have conversations with your child**

- Instill confidence by encouraging responsibility and believing in each child's abilities

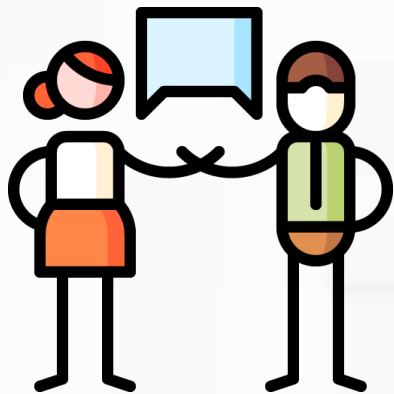
They usually seek advice from...



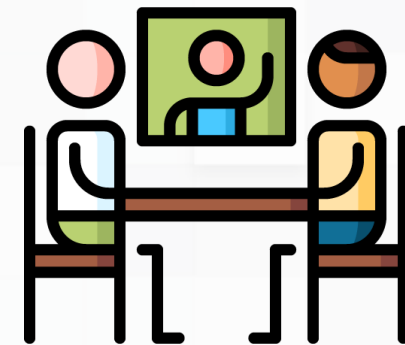
Strong School-Home Partnership



Talk to your child about their interests & strengths



Find out more about the various pathways available



What to do next?

Chart your path to achieve your goals.



Set personal goals & targets



Discuss with parents, teacher, ECG counsellor



Know your strengths, abilities, learning style



Subject Briefings

What is the focus of Subject-specific Talks?

Help students & parents to understand:

- Differences in the subjects
- Inclinations towards the subject and/or dispositions required
- Role of the subject in future, e.g. subject/course offerings at JC/Poly
- Value of taking the subject

1.	Science	HOD Science / Mr. Alvin Tang
2.	Humanities - Geography, History - Literature in English	HOD Humanities / Mrs. Shirlene Koh SH Literature / Mrs. Mohan
3.	Coursework - Art - Nutrition & Food Science - Music	Coursework Coordinator / Ms. Low Geok Pin



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