

Sec 2 Parents' Seminar

Principal's Address

10 Apr 2026



www.crescent.edu.sg



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[crescentgirlsschool](https://www.instagram.com/crescentgirlsschool)



CRESCENT GIRLS' SCHOOL

A GENDA

1. Crescent Updates
2. Nurturing Future-Ready Learners
3. Secondary 3 Subject Combinations



CRESCENT UPDATES

VICE-PRINCIPALS



Ms Usha Jeyarajah



Mrs Chiang Po Lin



Mr Lim Han Chee
VP (Admin)



KEY PERSONNEL 2026



Mdm Chng Woei Leng
HOD / English



Mdm Ang Lay Pheng
HOD / MTL



Ms Lynn Yang Ser Yee
HOD / Mathematics



Mr Alvin Tang
HOD / Science



Mrs Shirlene Koh
HOD / Humanities



Mdm Christina Low
HOD / PE & CCA



Ms Low Geok Pin
HOD / Creative Arts



Mr Lee Boon Keng
HOD / ICT



**Ms Punitha d/o
Ramanathan**
SH / English Lit



Ms Tiah Biwei
SH / Chinese (Acting)



Ms Ting Hui Yi
SH / Mathematics



Mr Desmond Keong
LH / Mathematics



Ms Soh Poh Ping
SH / Chemistry



Mr Lim Wee Khiang
LH / Science



Mr Kelwin Koh
SH / Humanities



Mr Foo Wen Yeow
SH / ICT



Ms Jerene Sim
SSD



Ms Poh Zhaoxin
ST / Biology



Mdm Kalyani do Kuppasamy
ST / Tamil Language



STUDENT DEVELOPMENT TEAM 2026



Ms Nur Rafiqqa Binte Mustapha
Asst Year Head / Sec 1



Mr Tay Jun Wei
Year Head / Sec 1 & 2



Ms Estee Teo
Year Head / Sec 3 & 4



Mr Kingsley Ng
Asst Year Head / Sec 4



Ms Vivienne He
HOD / CCE



Ms Tai Wai Peng
SH / CCE



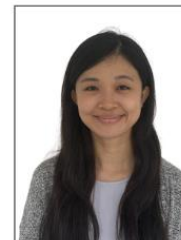
Mr Daniel Lau
HOD / Student Management
& Student Leadership



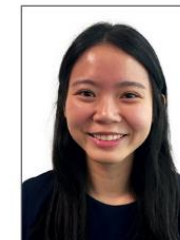
Ms Pauline Aw
School Counsellor



Mdm Helen Fong
Flexi-Adjunct School Counsellor



Ms Sylvia Yeo
Special Education Needs
Officer



Ms Belinda Teo
Education & Career Guidance
Counsellor



SEC 2 TEAM

Year Head (Sec 2)

Mr Tay Jun Wei

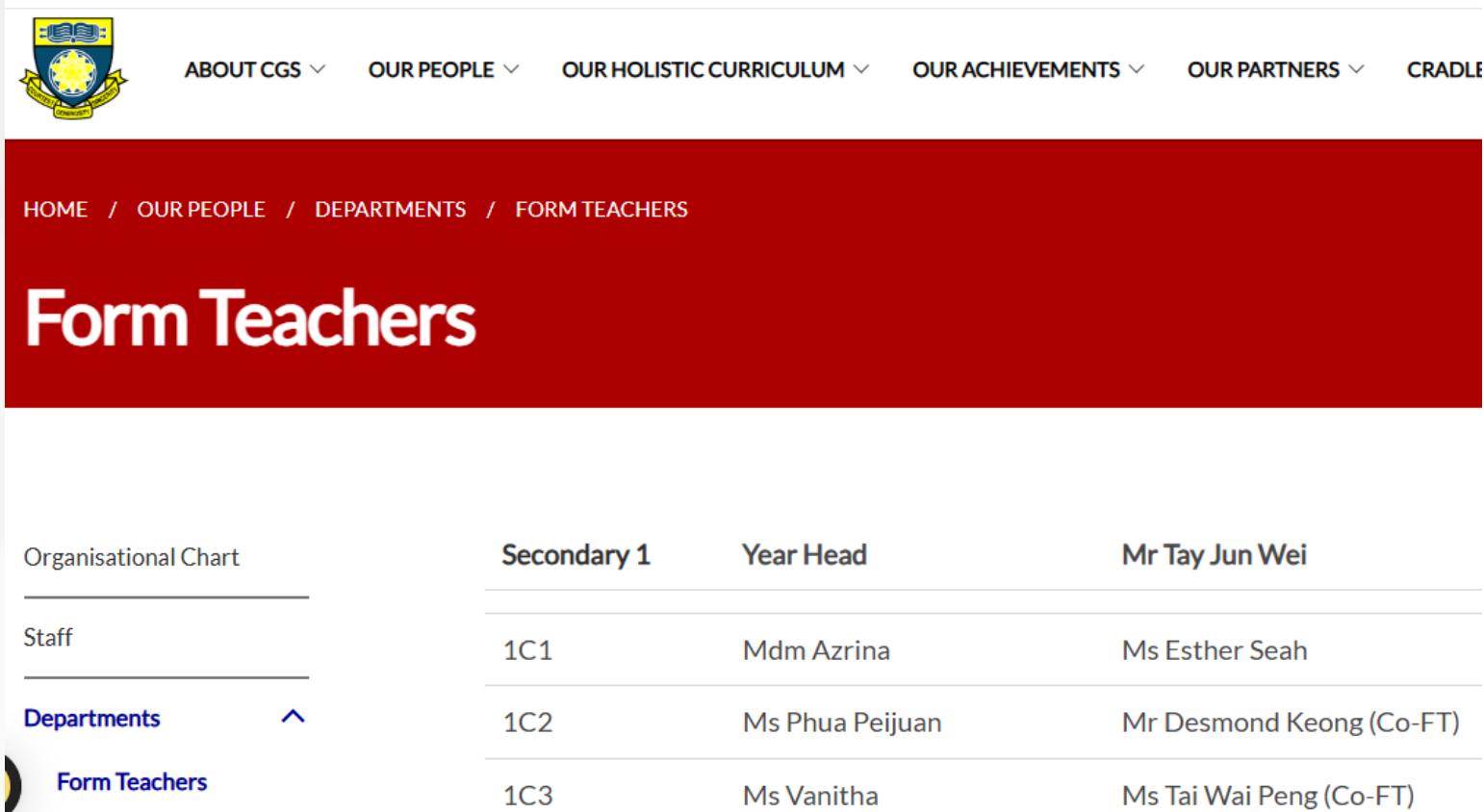
Class	Form Teacher	Form Teacher
2C1	Ms Seah Wei Qin Esther	Ms Wan Azrina
2C2	Mr Desmond Keong	Mdm Phua Pei Juan
2C3	Mr Ho Yuan Seng	Ms Tai Wai Peng
2G4	Ms Tiah Bi Wei	Ms Teo Wen Hui
2G5	Mrs Constance Chee	Ms Nat Yuen Mei Fang
2S6	Ms Low Geok Pin	Mdm Norazlin Bte Mohamed
2S7	Ms Amanda Lim	Mdm Lim Hong Geok



Staff contact details

- Details of the Form Teachers, CCA teachers, HODs and other staff can be found on our school website

>>Our People >> Departments >> Form Teachers



ABOUT CGS ▾ OUR PEOPLE ▾ OUR HOLISTIC CURRICULUM ▾ OUR ACHIEVEMENTS ▾ OUR PARTNERS ▾ CRADLE

HOME / OUR PEOPLE / DEPARTMENTS / FORM TEACHERS

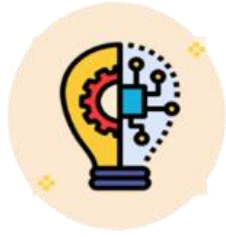
Form Teachers

Organisational Chart	Secondary 1	Year Head	Mr Tay Jun Wei
Staff	1C1	Mdm Azrina	Ms Esther Seah
Departments	1C2	Ms Phua Peijuan	Mr Desmond Keong (Co-FT)
Form Teachers	1C3	Ms Vanitha	Ms Tai Wai Peng (Co-FT)





NURTURING FUTURE-READY LEARNERS



**ACCELERATING SPEED
OF TECHNOLOGICAL
ADVANCEMENT & DISRUPTION**

Changes & Opportunities



**A DIGITALLY CONNECTED BUT
OTHERWISE FRAGMENTED WORLD**

Ideologies & Cultures



**WHAT DOES OUR
WORLD LOOK LIKE
RIGHT NOW?**



**AN EVOLVING SOCIAL
FABRIC**

Fault Lines & Cohesion



**A SHRINKING & AGEING
WORKFORCE**

Manpower Limitations



**STRESS & OVER-EMPHASIS ON
ACADEMIC QUALIFICATIONS**

Skills & Dispositions



**INCREASING FOCUS ON
MENTAL HEALTH & WELL-BEING**

Resilience & Mindsets

Changing landscape for our students



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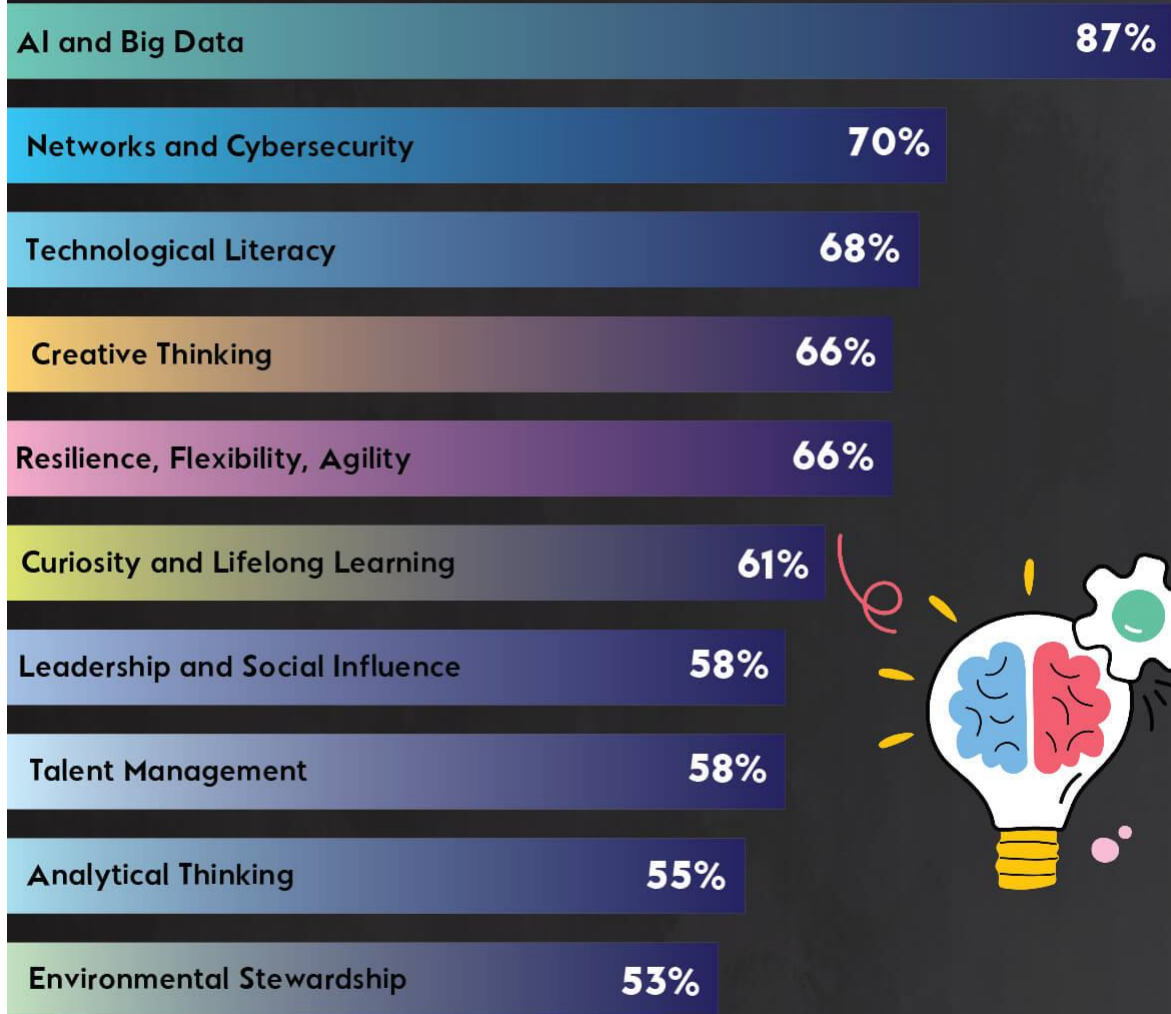


**INCREASING FOCUS ON
MENTAL HEALTH & WELL-BEING**

Resilience & Mindsets

Young people must remain **relevant** and **continuously upskill**, be **open-minded** and **connected**.

TOP 10 SKILLS ON THE RISE BY 2030



SKILLS THAT DEFINE 2030

40% of skills will be transformed by 2030

85% of companies are expanding reskilling initiatives

63% of employers cite skills gaps as major growth blockers

MOE and schools' efforts to strengthen development of 21CC

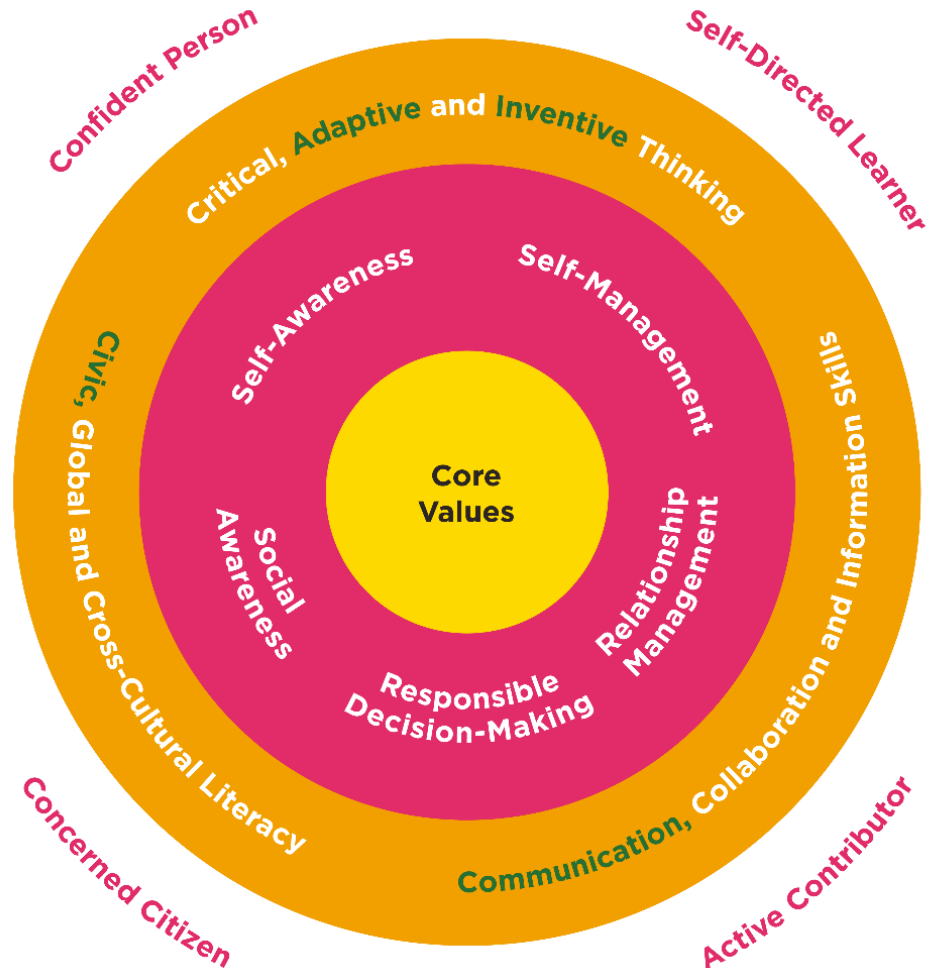
Enhanced 21CC Framework

Adaptive Thinking

- i. Assesses different contexts and situations in order to make connections and draw new insights
- ii. Manages complexities and ambiguities by adjusting one's perspective and strategies

Civic Literacy

- i. Demonstrates understanding of values, ideals and issues of personal, community and national significance
- ii. Plays active and constructive roles to improve the school, community and nation



Inventive Thinking

- i. Explores possibilities and generates novel and useful ideas
- ii. Evaluates and refines ideas to formulate novel and useful solutions

Communication

- i. Effectively communicates information and co-constructs meaning
- ii. Engages empathetically with diverse perspectives



POST-SECONDARY EDUCATION

What are the various Post-Secondary School tracks available?

4 MAIN TYPES OF TRACKS

1

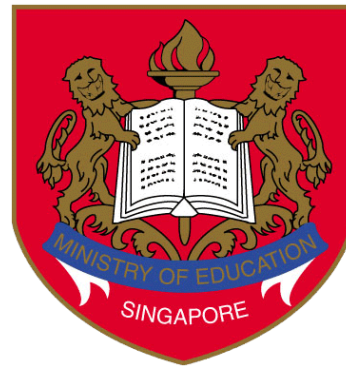
Junior Colleges (JCs) or Millennia Institute

Prepares students for the GCE 'A' level examination or International Baccalaureate Diploma Programme

2

Polytechnics

Trains students with relevant skills for the workplace in a knowledge-based economy.



4

Private Schools & Institutions (LaSalle/NAFA etc)

Curriculum is determined by the school and alternative options are provided for students

3

Institute of Technical Education (ITE)

Equips students with technical knowledge and skills relevant to the industry.



Revised Junior College (JC) admission criteria (from 2028)

- For more holistic development where students may strengthen 21CC and pursue lifelong learning & interests

From 2028 JAE

L1R5 → L1R4

The qualifying threshold for JC eligibility will be revised from
L1R5 ≤ 20 to L1R4 ≤ 16

Number of subjects required for JC submission will be reduced from 6 subjects (L1R5) to **5 subjects (L1R4)**

Qualifying threshold will shift from $L1R5 \leq 20$ to **$L1R4 \leq 16$**

Subject requirements for Languages, Humanities and Mathematics/Science will remain unchanged for computation of the L1R4 aggregate score. Millennia Institute (MI)'s L1R4 subject requirements will be aligned to that of JCs

Cap on bonus points for JC and MI admissions will be lowered from 4 to **3 bonus points**

Type of Bonus Points

Points

Type of Bonus Points	Points
CCA Grade	Excellent: 2
	Good: 1
EL and HMTL Grade ◦ A1 to C6 for both subjects	2
Chinese/Malay (Special Programme) or Bahasa Indonesia Grade ◦ A1 to C6	2
Affiliated JC	2

Now

MAXIMUM OF

4 from any combination

2028 JAE

MAXIMUM OF

3 from any combination

More information is available on:
<https://www.moe.gov.sg/microsites/cos2025/>

No change

Additional 2 bonus points are still awarded if a student has applied and is selected for the Chinese, Malay, or Tamil Language Elective Programme.



Broadening of Poly pathways & curriculum offerings to strengthen lifelong learning

What's new in Singapore polytechnics:
Curriculum changes and programmes
in 2025 (ST, 7 Feb 2025)

- New programmes with greater flexibility (e.g. NP's Go-Flex initiative)
- Common entry programme in 1st year before more specialized courses later
- More internship opportunities & alignment to industries (e.g. SP's Business Essentials Through Action programme where teams with feasible business plans receive in seed funding)
- More focus on competencies aligned to industry requirements (e.g. TP's introduction of skills transcript)
- More partner universities



Broadening of Poly and ITE pathways to strengthen lifelong learning

More pathways to polys for ITE students from 2027

(New) Expansion of Polytechnic Foundation Programme (PFP)

- The PFP is a 1-year programme that presently offers eligible N(A) students a practice-based preparatory pathway to a polytechnic education. We will expand the PFP to allow for a wider profile of learners, offering a different combination of subjects at different subject levels, to access the PFP.
- As announced at COS 2022, we will **relax two 'B' subject grades to G2 Grade 4 or G3 E8** for admissions to PFP from the Academic Year (AY) 2024 intake to allow access for polytechnic-bound N(A) students who do reasonably well, but do not currently qualify for PFP.
- From the AY2026 intake, admissions to the PFP will be **restructured to a cluster-based approach**. Students in the PFP will enter one of three key broad clusters: (i) Sciences (ii) Design, Engineering & Technology or (iii) Humanities, Art, Media and Business, before posting to a specific diploma course based on their interest and PFP performance.



Changes at Polys

From 2026: admissions to PFP restructured to a cluster-based approach before posting to a specific course

Changes at ITE

Efforts to expand pathways and choices for students - more ITE students given the chance to move on to polys from 2027

Revised Poly admission criteria (from 2028)

To recognise more diverse learner profiles and provide greater flexibility in pathways

- Students applying to enter poly in the 1st year will do so under revised admission criteria
- When computing their ELR2B2 aggregate score, **students will be able to offer one (B) subject taken at either the G2 or G3 level**

Current	From 2028														
<p>Students have to offer at least five O-Level/G3 subjects and achieve a net ELR2B2* aggregate score of 26 points or lower.</p> <p>*ELR2B2 = English Language [EL], two relevant [R] and two best [B] subjects</p>	<ul style="list-style-type: none"> • One [B] subject can be fulfilled at G2 or G3. The remaining subjects must continue to be taken at G3. • Students who offer both [B] subjects at G3 will have the [B] subject with a lower grade mapped from G3 to G2 based on a grade mapping table. <table border="1" data-bbox="1646 501 2321 1086"> <caption data-bbox="1646 501 2321 568">Grade mapping table (G3 to G2)</caption> <thead> <tr> <th data-bbox="1646 568 1982 644">G3</th> <th data-bbox="1982 568 2321 644">G2</th> </tr> </thead> <tbody> <tr> <td data-bbox="1646 644 1982 719">A1, A2, B3</td> <td data-bbox="1982 644 2321 719">1</td> </tr> <tr> <td data-bbox="1646 719 1982 795">B4, C5, C6</td> <td data-bbox="1982 719 2321 795">2</td> </tr> <tr> <td data-bbox="1646 795 1982 871">D7</td> <td data-bbox="1982 795 2321 871">3</td> </tr> <tr> <td data-bbox="1646 871 1982 946">E8</td> <td data-bbox="1982 871 2321 946">4</td> </tr> <tr> <td data-bbox="1646 946 1982 1022">9</td> <td data-bbox="1982 946 2321 1022">5</td> </tr> <tr> <td data-bbox="1646 1022 1982 1086">-</td> <td data-bbox="1982 1022 2321 1086">6</td> </tr> </tbody> </table> <ul style="list-style-type: none"> • The net aggregate cut-off will be adjusted from 26 points to 22 points. • For nursing courses, net aggregate cut-off admission will be adjusted from 28 points currently to 24 points. 	G3	G2	A1, A2, B3	1	B4, C5, C6	2	D7	3	E8	4	9	5	-	6
G3	G2														
A1, A2, B3	1														
B4, C5, C6	2														
D7	3														
E8	4														
9	5														
-	6														

Post-secondary Pathways

Students taking at least	ITE Year 1 Entry	ITE Year 2 Entry	Polytechnic Foundation Programme (PFP)	Polytechnic Year 1	Millennia Institute	Junior College
5 G3 subjects	✓	✓	NEW ✓	✓	✓	NEW ✓
4 G3 + 1 G2 subjects	✓	✓	NEW ✓	NEW ✓		
5 G2 subjects	✓	✓	✓			
4 G1 subjects	✓	NEW* ✓				

Computation of Aggregate Score

- JC/MI: **L1R4**
- Polytechnic: **ELR2B2**
- ITE: **ELB4, ELR1B3** or **ELR2B2**

Legend:

L1 = English or Higher Mother Tongue

EL = English Language

R = Relevant subjects

B = Best subjects



SEC 3 SUBJECT COMBINATIONS (2026)

Kindly refer to **Sec 3 Subject Placement Exercise Package** which comprises:

1. Information Booklet
2. Video of Overview of Placement Exercise
3. Video of Subject Briefings on various subjects

Guiding Principles of Subject Allocation

To give students the most appropriate subject combination so that they can develop to the best of their ability, interests & potential.



Holistic Development

Balance studies, CCA, family & friends, other interest pursuits



Interests & Aspirations

Choose subjects that prepare student beyond sec school



School Resources

Availability & capacity

Why is it important to choose Sec 3 subject combi wisely?

At the end of Sec 4 in 2027:

Students will sit for the new Singapore-Cambridge Secondary Education Certificate (SEC) examinations with different papers for each subject level.

In early 2028:

Students will receive their results from SEC to apply for post-secondary institution (or Y5) based on their eligibility and interest.

Hence, it is important to select their subject combination wisely as it has a **direct impact on their available choices of post-secondary institutions and courses.**

How are Sec 3 subject combi options decided by the school?

- Subject combinations at CGS:
 - Provide opportunities for students to apply for a **wide range** of post-secondary institutions and courses
 - Take into consideration both **students' needs** (interests, strengths and goals) and **school's resourcing**

How is the final subject combi allocated?

- Allocation of subject combi is based on:
 - **Merit** (Overall Performance + Relevant Subject Requirement)
 - **Student's Choice**
 - **School's Resources and Manpower**
- The number of students/classes that offer a particular subject combi differs year on year. Should there be a need to limit the number of students offering a particular subject due to constraints, the final allocation will consider student performance and choice.

What subjects should students take in Sec 3?

Students should:

1. Consider **aspiration, interests and strengths**
2. Should be **able to cope with total workload** (subject combi + CCA involvement + personal pursuits for their holistic development)
3. Consider requirements for various pathways

Students (and parents) can also discuss their choices with teachers or make an appointment for Education & Career Guidance (ECG) counselling via the ECG Centre@MOE at <https://go.gov.sg/moe-ecg-centre>.

How can my child find out more about the subjects offered?

- Our students tell us that they talk to their parents, siblings and seniors in school
(e.g. “My senior said that I am more suited to take Geog instead of History)
- BUT it is important for them to also speak to their subject teachers to find out:
 - More about the subject and the demands at upper sec → **accurate information**
 - Suitability to offer the subject at upper sec → based on **teachers’ observations & assessment** of students

Where to find details of what is tested for each subject?

- Students should check with their subject teacher on the syllabus to be tested in 2027.
- For reference, students may go to the Singapore Examinations and Assessment Branch's website to access the current O-Level (mapped to G3) and N(A)-Level (mapped to G2) syllabi.
- G3: <https://www.seab.gov.sg/gce-o-level/o-level-syllabuses-examined-for-school-candidates-2026/>
- G2: <https://www.seab.gov.sg/gce-na-level/na-level-syllabuses-examined-for-school-candidates-2026/>

What jobs will the subject or combination lead to?

- CGS' subject combinations allow students to apply for a **wide range** of post-secondary institutions and courses
- While some jobs require specific educational experience and certification, subject selection at secondary school should not limit your daughter's job opportunities in future.
- We have shared some possible jobs related to the subject in the subject-specific slides.

What if my child does not get the subject combi she wants?

- Our subject combinations allow students to apply for a **wide range** of post-secondary institutions and courses.
- Students who do not get their desired subject combi can also perform well and get into their desired course/ institution with a **positive learning attitude**.
- We support our children in managing their disappointment and focus on moving forward positively.

What if my child makes the wrong decision / regrets taking a particular combination?

- There is no 'perfect decision. Students need not be afraid that their decision will hinder them for life.
- Students can still do their best even if they think they have made a wrong decision. No learning is wasted, and a positive learning attitude can make a big difference.
- It is okay to switch interests later in life. It is also increasingly common for individuals to upskill and pursue a career different from what they have started out with.
- Parents can continue to encourage child to explore interests, develop a growth mindset and work on skills.
- Students should seek help if they find they are not coping.



**For students taking all/ some subjects
at G2 Level**

Can students continue to take subjects at MDL at upper sec?

Sec 2 students taking subjects at the more demanding level (i.e. G3 instead of G2) will be assessed for their suitability to continue taking them in Sec 3 based on their overall results at the end of Sec 2. These subjects will be taken at the G3 or G2.

The remaining subjects will be taken at G2.

My child currently takes a mix of G2/G3 subjects. Can she take all G3 subjects next year?

- Students taking subjects at G2 level can adjust their curricular load next year to offer the subject(s) at G3 **only if**:
 - they have done well for the subject(s); and
 - demonstrated the ability to cope with all subjects at current level.



**For students taking all/ most subjects (incl L1R4)
at G3 Level**

Is it risky to offer fewer than 8 subjects if applying to JC?

1. 6-7 G3 subjects will provide students access to **a good range of JC courses**, as well as **time & space to pursue subjects out of interest** beyond the minimum of 5 examinable subjects.
2. There are **opportunity costs** to offering more than 6-7 subjects, such as 3 hours of additional weekly curriculum time per subject, and more if homework and self-study time are included.

Is it risky to offer fewer than 8 subjects if applying to JC?



	Odd Mon	Odd Tue	Odd Wed	Odd Thu	Odd Fri	
1 7:40 - 8:00	FT Class Interaction	CCE 1	F3-01/02 (Spare), E1-05 (Spare), F3-04 (Spare), F4-01 (Spare), F1-01 (Spare) Upper Sec HMTL/MTL	PE1-1	FITT	
2 8:00 - 8:20	G3 Social Studies <small>Amanda Ng</small>		S3 Elec Geog <small>Rafiqqa</small>	K Recess	PE	Chemistry <small>Yuan Mi Fang</small>
3 8:20 - 8:40					<small>Lin Hong Gek / Ying Chun Lan / Ang Lay Pheng / Tai Wai Peng / Tai Wai Peng / Salla / Farhan / Makwanay Esther / Katarin / Heidi T. A.</small>	
4 8:40 - 9:00	H Recess	K Recess	K Recess	F3-01/02 (Spare), E1-05 (Spare), F3-04 (Spare), F4-01 (Spare), F1-01 (Spare) Upper Sec HMTL/MTL	H Recess	
5 9:00 - 9:20				<small>Rafiqqa</small>		<small>Hi Yuan Seng</small>
6 9:20 - 9:40	G3 AMath <small>Isabella Tay</small>	G3 AMath <small>Isabella Tay</small>	G3 EL <small>Mapiu Tan</small>	F Recess	Phy Lab 1 Bio Lab 1	
7 9:40 - 10:00						<small>K</small>
8 10:00 - 10:20	S3 Elec Geog <small>Rafiqqa</small>	G3 AMath <small>Isabella Tay</small>	Chem Lab 1 Chemistry <small>Mapiu Tan</small>	G3 EL <small>Mapiu Tan</small>	Physics <small>Chew Chee Wei</small>	
9 10:20 - 10:40						<small>Isabella Tay</small>
10 10:40 - 11:00	PE1-3 (Hall)	F3-01/02 (Spare), E1-05 (Spare), F3-04 (Spare), F4-01 (Spare), F1-01 (Spare) Upper Sec HMTL/MTL	F LUNCH	F2-01 (Spare) Biology <small>Poh Zhaoshin</small>	G3 EMath <small>Isabella Tay</small>	
11 11:00 - 11:20	PE 2					<small>Yuan Mi Fang</small>
12 11:20 - 11:40		G3 EMath <small>Isabella Tay</small>	G3 EMath <small>Isabella Tay</small>	Chemistry <small>Yuan Mi Fang</small>	G3 Social Studies <small>Amanda Ng</small>	
13 11:40 - 12:00	Hi Yuan Seng					<small>Lin Hong Gek / Ying Chun Lan / Ang Lay Pheng / Tai Wai Peng / Tai Wai Peng / Salla / Farhan / Makwanay Esther / Katarin / Heidi T. A.</small>
14 12:00 - 12:20	G3 EL <small>Mapiu Tan</small>	Physics <small>Chew Chee Wei</small>	G3 EMath <small>Isabella Tay</small>	Chemistry <small>Yuan Mi Fang</small>	CCE 2	
15 12:20 - 12:40						<small>F2-01 (Spare)</small>
16 12:40 - 13:00	F LUNCH	LUNCH	LUNCH	LUNCH	LUNCH	
17 13:00 - 13:20						<small>Chew Chee Wei</small>
18 13:20 - 13:40		LUNCH	LUNCH	LUNCH	LUNCH	
19 13:40 - 14:00						<small>Chew Chee Wei</small>
20 14:00 - 14:20		E1-05 (Spare)	F2-01 (Spare)	iSpark	Student Leadership (alt Fri)	
21 14:20 - 14:40						<small>Chew Chee Wei</small>
22 14:40 - 15:00	CCA	S3 CSP <small>Tai Wai Peng</small>	S3 MSP <small>Faridah</small>	S3 TDP (ODD) <small>Chia Shu Hui / Alvin Tang / Rais / Jacqueline Chen</small>	Student Leadership (alt Fri)	
23 15:00 - 15:20						
24 15:20 - 15:40						
25 15:40 - 16:00						
26 16:00 - 16:20						
27 16:20 - 16:40						
28 16:40 - 17:00						
29 17:00 - 17:20						
30 17:20 - 17:40						
31 17:40 - 18:00						

What if student takes 7 subjects – Double Sc + Single Hum?

3 hours of curriculum time freed up for homework, self-revision

Possible earlier dismissal times at 1.40pm / 2.00pm

Is it risky to offer fewer than 8 subjects if applying to JC?



	Odd Mon	Odd Tue	Odd Wed	Odd Thu	Odd Fri				
1 7:40 - 8:00	FT Class Interaction	CCE 1	F3-01/02 (Spare), E1-05 (Spare), F3-04 (Spare), F4-01 (Spare), F1-01 (Spare) Upper Sec HMTL/MTL <small>Lin Hong Geok / Yong Chai Lan / Ang Lay Pheng / Tai Siao Yui / Tai Bi Wei / Tai Wai Peng / Saba / Fakhri / Makovsky Kohler / Kalyan / Hind T.A.</small>	Bio Lab 1 G3 Science (Bio) <small>Poh Zhaoxin</small>	FITT				
2 8:00 - 8:20	Chem Lab 1				K	Recess			
3 8:20 - 8:40	G3 Science (Chem)				PE1-4 (ISH)		F3-01/02 (Spare), E1-05 (Spare), F3-04 (Spare), F4-01 (Spare), F1-01 (Spare) Upper Sec HMTL/MTL <small>Lin Hong Geok / Yong Chai Lan / Ang Lay Pheng / Tai Siao Yui / Tai Bi Wei / Tai Wai Peng / Saba / Fakhri / Makovsky Kohler / Kalyan / Hind T.A.</small>		
4 8:40 - 9:00	<small>Yan Mei Fang</small>							PE	S3 Elec Geog <small>Pauline Chor</small>
5 9:00 - 9:20	PE1-4 (ISH)	G2 Social Studies <small>Rais</small>	G3 Social Studies <small>Jacqueline Chen</small>	G3 EL <small>Shahrah</small>					
6 9:20 - 9:40	PE 2 <small>Michelle Sam</small>				H	G2 Social Studies <small>Rais</small>	G3 Social Studies <small>Jacqueline Chen</small>	G2 EMath <small>Liyana</small>	G3 EMath <small>Michelle Sam</small>
7 9:40 - 10:00	<small>Kingsley</small>	Recess	G2 Social Studies <small>Rais</small>	G3 Social Studies <small>Jacqueline Chen</small>					
8 10:00 - 10:20	E				G	S3 Elec Geog <small>Pauline Chor</small>	S3 G3 Elec Hist <small>Christian Seah</small>	S3 G3 Elec Lit <small>Vanitha</small>	S3 G2 Elect Geog <small>Kalish</small>
9 10:20 - 10:40	Recess	Recess	G2 Social Studies <small>Rais</small>	G3 Social Studies <small>Jacqueline Chen</small>					
10 10:40 - 11:00	G3 EL <small>Shahrah</small>				F3-01/02 (Spare), E1-05 (Spare), F3-04 (Spare), F4-01 (Spare), F1-01 (Spare) Upper Sec HMTL/MTL <small>Lin Hong Geok / Yong Chai Lan / Ang Lay Pheng / Tai Siao Yui / Tai Bi Wei / Tai Wai Peng / Saba / Fakhri / Makovsky Kohler / Kalyan / Hind T.A.</small>	S3 G3 Geog <small>Rafiqqa</small>	S3 G3 Lit <small>Majorie Tan</small>	S3 Higher Music <small>Low Geok Pin</small>	G2 EMath <small>Liyana</small>
11 11:00 - 11:20		G3 Science (Bio) <small>Poh Zhaoxin</small>	G3 EL <small>Shahrah</small>	G3 AMath <small>Michelle Sam</small>					
12 11:20 - 11:40	G2 EMath <small>Liyana</small>				G3 EL <small>Shahrah</small>	G3 AMath <small>Michelle Sam</small>	G2 EMath <small>Liyana</small>	G3 EMath <small>Michelle Sam</small>	S3 G3 Geog <small>Rafiqqa</small>
13 11:40 - 12:00		G3 Science (Bio) <small>Poh Zhaoxin</small>	G2 EMath <small>Liyana</small>	G3 EL <small>Shahrah</small>					
14 12:00 - 12:20	G2 EMath <small>Liyana</small>				G3 EL <small>Shahrah</small>	G3 AMath <small>Michelle Sam</small>	G2 EMath <small>Liyana</small>	G3 EMath <small>Michelle Sam</small>	S3 G3 Geog <small>Rafiqqa</small>
15 12:20 - 12:40		B	G2 EMath <small>Liyana</small>	G3 EL <small>Shahrah</small>					
16 12:40 - 13:00	LUNCH				G2 EMath <small>Liyana</small>	G3 EL <small>Shahrah</small>	G3 AMath <small>Michelle Sam</small>	G2 EMath <small>Liyana</small>	G3 EMath <small>Michelle Sam</small>
17 13:00 - 13:20		LUNCH	G2 EMath <small>Liyana</small>	G3 EL <small>Shahrah</small>					
18 13:20 - 13:40	LUNCH				G2 EMath <small>Liyana</small>	G3 EL <small>Shahrah</small>	G3 AMath <small>Michelle Sam</small>	G2 EMath <small>Liyana</small>	G3 EMath <small>Michelle Sam</small>
19 13:40 - 14:00		LUNCH	G2 EMath <small>Liyana</small>	G3 EL <small>Shahrah</small>					
20 14:00 - 14:20	LUNCH				G2 EMath <small>Liyana</small>	G3 EL <small>Shahrah</small>	G3 AMath <small>Michelle Sam</small>	G2 EMath <small>Liyana</small>	G3 EMath <small>Michelle Sam</small>
21 14:20 - 14:40		LUNCH	G2 EMath <small>Liyana</small>	G3 EL <small>Shahrah</small>					
22 14:40 - 15:00	LUNCH				G2 EMath <small>Liyana</small>	G3 EL <small>Shahrah</small>	G3 AMath <small>Michelle Sam</small>	G2 EMath <small>Liyana</small>	G3 EMath <small>Michelle Sam</small>
23 15:00 - 15:20		E1-05 (Spare)	F2-01 (Spare)	F3-01/02 (Spare), E1-05 (Spare), F3-04 (Spare), F4-01 (Spare), F1-01 (Spare) Upper Sec HMTL/MTL <small>Lin Hong Geok / Yong Chai Lan / Ang Lay Pheng / Tai Siao Yui / Tai Bi Wei / Tai Wai Peng / Saba / Fakhri / Makovsky Kohler / Kalyan / Hind T.A.</small>					
24 15:20 - 15:40	CCA				S3 CSP	S3 MSP	CCA	S3 TDP (ODD) <small>Chia Shu Hui / Alvin Tang / Rais / Jacqueline Chen</small>	Student Leadership (alt Fri)
25 15:40 - 16:00		CCA	S3 CSP	S3 MSP					
26 16:00 - 16:20	CCA				S3 CSP	S3 MSP	CCA	S3 TDP (ODD) <small>Chia Shu Hui / Alvin Tang / Rais / Jacqueline Chen</small>	Student Leadership (alt Fri)
27 16:20 - 16:40		CCA	S3 CSP	S3 MSP					
28 16:40 - 17:00	CCA				S3 CSP	S3 MSP	CCA	S3 TDP (ODD) <small>Chia Shu Hui / Alvin Tang / Rais / Jacqueline Chen</small>	Student Leadership (alt Fri)
29 17:00 - 17:20		CCA	S3 CSP	S3 MSP					
30 17:20 - 17:40	CCA				S3 CSP	S3 MSP	CCA	S3 TDP (ODD) <small>Chia Shu Hui / Alvin Tang / Rais / Jacqueline Chen</small>	Student Leadership (alt Fri)
31 17:40 - 18:00		CCA	S3 CSP	S3 MSP					

What if student takes 7 subjects – Single Sc + Double Hum?

2.5 hours of curriculum time freed up for homework, self-revision

Possible earlier dismissal times at 1.40pm / 2.00pm

Are triple sciences necessary for medical science in uni?

For medicine in local universities, the pre-requisite is a Year 12 or higher level good pass in **Chemistry** and **either Biology or Physics** (no need for triple sciences). Year 12 is the equivalent of JC2, and the subject needs to be at H2 level.

JCs do **not** offer triple Science. JCs may have their own pre-requisites for students to take H2 Chemistry, Biology or Physics with indicative grade cut-off for the relevant subjects at G3.



HOME-SCHOOL PARTNERSHIP

COMMUNICATION WITH PARENTS

- Kindly contact teachers during school operating hours: 7.30 am – 6.00 pm on working weekdays during term time
- For urgent messages to teachers, parents may contact the school General Office, if teachers are in class or uncontactable during school hours.
- Teachers are not expected to respond to parents' and students' queries after school hours, during weekends and school holidays or if they are on sick leave, except for emergencies.

COMMUNICATION WITH PARENTS

- Teachers are not expected to provide their personal mobile numbers to parents or students, or to communicate with parents via social media (e.g. WhatsApp or Facebook).
- Please arrange for face-to-face meetings with teachers in advance. It is best to email the teachers or contact the General Office at least 3 days in advance, to minimise disruption to teachers' teaching duties.

COMMUNICATION WITH PARENTS

- For our staff to ensure that your queries are addressed well, please provide us with sufficient time:
 - 3 working days (Simple query)
 - 7 working days (Query that needs follow-up with other staff or students)
 - 21 working days (Complex query)



Ministry of Education
SINGAPORE

RESPECTING OUR STAFF

Our staff are committed to partner you with sincerity, integrity and professionalism.

By showing mutual courtesy and respect, **we set a positive example for our children.**

MOE values our staff and will take firm action to protect them against any unreasonable behaviour, harassment or abuse.

By promoting mutual courtesy and respect in our interactions with each other, we can be good role models for our children and build authentic partnerships that will better benefit our children.

The school reserves the right not to engage with any parent who is disrespectful, rude or abusive to our staff.



CRESCENT GIRLS' SCHOOL

Nurturing Ladies & Leaders of **Tomorrow**

Thank you &
have a good evening!