

SECONDARY TWO PARENTS' SEMINAR



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**CRESCENT GIRLS'
SCHOOL**

Subjects with Coursework Component

G3 Art K347

G3 NFS K346

(Nutrition & Food Science)

G3 Music K350

Subjects with coursework components

- These subjects include a coursework assessment component which would involve practical skills, research and creating.
- Coursework assessment allows students' knowledge and understanding to be evaluated in modes apart from the regular pen-paper exams. This includes written assignments, investigative reports, research projects and presentation; completed over a period of supervised practice.

G3 Art

Art syllabus is designed to develop students as both **active artists** and **informed audiences**.

It nurtures:

- Confidence in expressing artistic intent through visual language
- Critical and creative thinking for producing and evaluating art
- An artistic voice with self and social awareness
- Respect for diverse cultural and social perspectives



Students will be expected to develop

- **Knowledge with Understanding** through demonstrating abilities to observe, investigate, analyse & interpret art & visual sources
- **Application** skills to express through art using various art forms/media
- **Communication** skills to reflect on and discuss art



Assessment Components:

50% Exam & 50% Coursework

- Includes **Visual Analysis** and **Exploratory Sketching** through both **Studio Work (Exam)** as well as **Portfolio (Coursework)**.
- Assessed on originality, technical skills, artistic intent, and the ability to make connections with identity & culture.

This syllabus empowers students to become thoughtful creators and critical appreciators of art in a global context.

50% Exam is a 2 hr 15 min paper

- Candidate is required to provide personal responses to express the big ideas in the question through **exploratory sketches and a creation in the form of a visual response.**

50% Coursework completed over 30 hr within 12 weeks

- A portfolio of **3 pieces of artwork** presented in at least **2 Art Forms** with a **800-word commentary:**
Fine Art – eg. painting, printmaking, sculpture etc.
Design – eg. fashion, product packaging, jewellery, architecture, etc.

The value of taking Art

- Art fosters creativity, critical thinking, and visual communication -skills essential in a fast-changing, innovation-driven world.
- Builds confidence and creative expression.
- Enhances problem solving and adaptability.
- Encourages empathy and cultural awareness.
- Support well-being and personal growth.

Career pathways

Art open doors to diverse careers:

- **Creative** – Designer, Illustrator, Animator, Game Artist, User Experience & Digital Product Designer, Motion Graphic Designer, Apparel Designer, Digital Film & Television Designer, Interior Designer
- **Education & Culture** – Art Teacher & Curator
- **Freelance & Business** – Entrepreneur & Consultant
- **Media** – Content Creator & Art Director

Post-secondary education pathways (Local)

- **Diplomas @ Polytechnics**
(e.g. Animation, Digital Media Design, Game Design, Visual Communication, Digital Film & TV)
- **Diplomas @ Nanyang Academy of Fine Arts**
- **Diplomas @ LaSalle College of the Arts**
- **Degree @ UAS**
(University of the Arts, Singapore)
- **Degree @ NTU & NUS**



G3 Nutrition & Food Science

- NFS syllabus focus on the **principles of nutrition & health, food science, and food literacy.**
- It aims to **equip students with knowledge and skills** to make informed food choices, understand the impact of food on health, and apply culinary techniques with emphasis on problem-solving, critical thinking, and sustainable food consumption.

- Students will be expected to develop*
- ***Knowledge with Understanding*** via abilities to gather, select, analyse and interpret information to solve problems
 - ***Application*** of skills, knowledge and understanding in food investigation, preparation, cooking and presentation in a variety of contexts.
 - ***Communication*** skills with knowledge and understanding of facts, concept and terminology in relation to NFS.



Assessment Components: 40% Exam & 60% Coursework

- Written exam is a **2 hr paper** testing candidate's knowledge of theory and practice **through MCQ, short-answer-type, data-response-type & open-ended questions.**
- Coursework is **an assignment to be completed over 28 hr.** It requires candidate to focus on the research of a task; develop a plan complete with methodical approach and recorded experimental results. The task will require candidate to conduct sensory **evaluation of dishes prepared** and the present outcomes of the execution process in a **physical presentation and a written 20-25 pages report.**

The value of taking NFS

Studying Food & Nutrition Science holds significant **value both personally and professionally.**

Here are a few examples...

1. Improve Personal and Public Health

- Understand how nutrients affect the body to **make informed dietary choices**.
- Knowledge can help **prevent/manage chronic diseases** like diabetes, obesity, heart disease and other health conditions.

2. Promote Evidence-Based Dietary Guidance

- Equip individuals to critically **analyze food trends and mis-information**.
- Support **public education** with scientifically sound nutritional advice.

3. Diverse Career Opportunities

- Leading to careers in **healthcare** (dietitian, nutritionist), **food industry** (product development, food safety), **education, research, and public policy**.
- Growing demand in **industry for wellness, fitness, and corporate health sectors**.

4. Support Global Food Security

- Understanding **sustainable food systems** &
- Improving **food accessibility** and **food quality** worldwide.

5. Contribute to Scientific Innovation

- Help in developing **functional foods, supplements,** and **therapeutic diets.**
- Vital in **advancing research** on gut health, nutrigenomics, and personalized nutrition.

6. Enhance Life Skills

- FNS teaches **practical skills** like meal planning, label reading, and cooking with nutritional balance.

Post-secondary education pathways (Local)

Diploma programmes e.g.

Nanyang Polytechnic
Diploma in Food Science & Nutrition



Republic Polytechnic
Diploma in Applied Science (NFS)

Singapore Polytechnic
Diploma in Food Science & Technology



Temasek Polytechnic
Diploma in Food, Nutrition & Culinary Science

Post-secondary education pathways (Local)

Degree programmes e.g.



Singapore Institute of Technology (SIT)
(1) Bachelor of Food Technology
(2) B.Sc. (Dietetics & Nutrition)

**Management Development Institute (SG)
–University of Roehampton (UK)**
B.Sc. (Hons) in Nutrition Science



Nanyang Technological University (NTU)
B.Sc. (Biological Sciences with Food Science &
Technology Major)

National University of Singapore (NUS)
B.Sc. (Hons) in Food Science & Technology



G3 Music

- Through this Music syllabus, candidates would explore a wide range of genres, traditions & styles to broaden and develop their knowledge, skills and understanding of music.
- The syllabus lays the foundation for further study in music and endeavours to foster a lifelong appreciation & involvement in music.



What to expect ...

- Assessment is conducted through 3 papers:

Music Studies paper 40%

Creating paper 30% &

Performing paper 30%

- **Music Studies** covers a wide range of musical styles & traditions from Western Classical, Jazz, Pop & Asian Music.
Creating & Performing require candidate to demonstrate depth & breadth of musical knowledge and reflective skills through music-composing and instrumental performing.

Candidates offering this syllabus will be under the direct supervision of music teachers in school on content studies while sustaining her personal instrumental performing studies out of school.

Pre-requisites

- Candidate must already be **proficient** at playing at least one **musical instruments** at novice to intermediate level.

Music Instruments:

All Western Music Instruments (Voice, Piano, Strings, Brass, Woodwinds, Tuned Percussion) or any Instruments of Non-Western Tradition e.g. Er-hu, Vina, etc.

- She must have rudimentary **Western Music Theory Knowledge** and be able to **read, write & notate** music in the **Western Music Tradition**.
- Apart from satisfying the above pre-requisites, all potential candidates must meet the requirements at a **compulsory written-cum-performance audition**.

The value of taking Music

- Music studies provide profound benefits across academic, professional, and personal dimensions
- Exposes students to diverse cultures and music traditions
- Teaches students to develop respect and appreciation for global perspectives.
- Connects history and music in meaningful ways.
- Opens doors to careers in performance, education, therapy, production, and arts management.

Career pathways

- Performance career focus on delivering music to audience: Professional Performer, Conductor, Composer/Songwriter.
- Education & Academia: Teacher & Curriculum Developer.
- Media & Entertainment: Film, Foley Artist, Audio Engineer, Video Director/Editor
- Interdisciplinary roles: Health & Therapy in hospital, schools, mental health facilities / Ethnomusicologist / Music journalist & critic / Events management etc.

Post-secondary education pathways (Local)

- Diploma or certificate programs in **performance production, events management, post-performance production**, etc.
- Specialised training/certification – e.g. **Music Therapy** accreditation, **DAW software** certification, etc.
- Bachelors in Music – **B. Arts, B. Mus , B. Mus Edn.**
- Postgraduate studies – **M. Arts, M. Fine Arts**, etc.

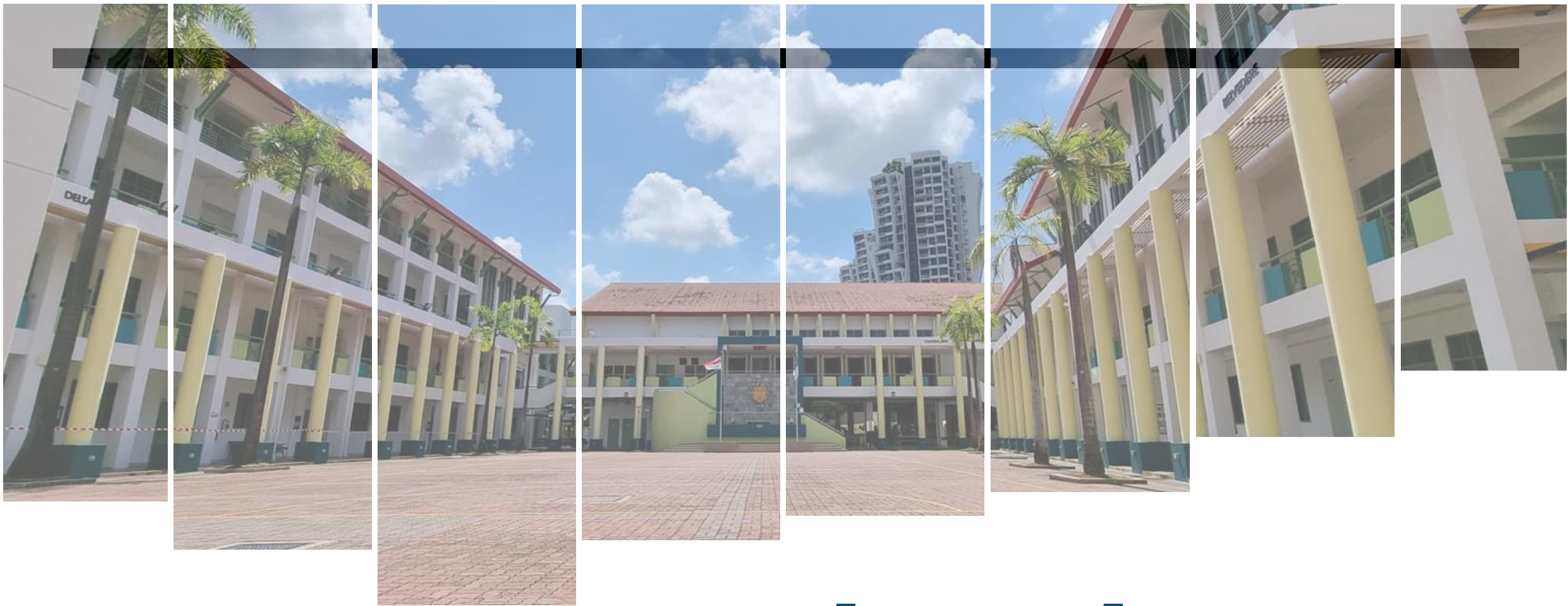
Diplomas & Certification programs are offered at Polytechnics, NAFA, LaSalle & ITE.

Degree programs at YST (NUS) are for performers.

Degree program at NTU (NIE) is for Educators.

Degree programs at UAS are extension of Diplomas from NAFA/LaSalle.

**Students who are interested in these
Subjects with Coursework
Component [G3 Art K347/G3 NFS
K346/G3 Music K350]
– Please approach your Lower
Secondary Art or FCE or Music
teachers for more information.**



Thank You



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